| HOME LEARNM |  |  |  |  |  |  |
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| YEAR 6 W | WEEK 11 | THEME: FAMOUS AND SIGNIFICANT PEOPLE |  |  | Date: Wednesday 24th June 2020 |  |
| MATHS- Shape: Angles in a triangle |  |  |  |  |  | 45 minutes |
| MENTAL ARITHMETIC QUIZ <br> Try your best. <br> Do as many as you can. <br> It will keep your brain ticking over if you maintain practice. |  |  | Mental Arithmetic <br> Answers- no peeking too soon! |  |  |  |
| ENGLISH |  |  |  |  |  | 60 minutes |
| Reading 20 mins <br> Robin Hood <br> Chapter: The <br> Minstrel Allan-a- <br> Dale <br> Read the extracts and answer the questions below. | Spelling $\quad 10$ minsSynonyms and Antonyms 2Play Spelling Sparkle withanother person. Are they asgood as you are at it?ecstaticjovialexultantelateddelighteddespondentforlorndejectedwoefuldismal |  |  | Writing <br> Speech <br> Now you are and what a sp 'Deforest Rainfores learning) 1. <br> 2. <br> 3. <br> 4. <br> 5. | ng <br> e spent they are <br> h should <br> $n^{\prime}$ article <br> (It is on <br> down all <br> three ex <br> oun <br> a statistic <br> down th <br> exaggera <br> down th | what the features ould be clearer on pot it in the k's theme of today's home <br> estions. a personal <br> motive language eel an emotion |
| PHYSICAL ACTIVITY- Choose any and click link 30 |  |  |  |  |  |  |
| 9am The Body Coach on You Tube or use an uploaded video |  |  |  | 16.30 Yoga and mindfulness or previously uploaded on You Tube |  |  |
| 9.30 am The Ballet Coach or use previous uploaded video |  |  |  | Tips for improvement or choose previously uploaded video on You Tube |  |  |
| 11.30 Oti Mabuse Official on You Tube or use previous uploaded video |  |  |  | Improve your cricket skills with these video lessons from the Chance to Shine programme |  |  |
| DDMIX Daily Shake up <br> 13.30 Daily sessions: link to this one is with Darcy Bussell |  |  |  | We play this as warm up at school with the cones. Use any objects that you are allowed to for this. Click link to check how to play. |  |  |
| THEMED LEARNING: Choose one Monday, Wed and Friday |  |  |  |  |  | 45 minutes |
| The project this week aims to provide opportunities to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today. |  |  |  |  |  |  |
| Choose one of the learning projects for yourself on the Weekly project sheet. Scroll down the page 3 for these on that document or try the STEM Challenge under that. |  |  |  |  |  |  |
| TEAM PLAYER SKILL |  |  |  |  |  |  |
| I have cleared the dishes form a meal and washed up or loaded up (and unloaded) the dishwasher. |  |  |  |  |  |  |
| INDEPENDENCE SKILL |  |  |  |  |  |  |
| I can email my teachers about something I have done well at. |  |  |  |  |  |  |
| READING continued (answers below) |  |  |  |  |  |  |

1. Use a dictionary or this online dictionary if you don't have one, to find out the meaning of the following words in the text: avaricious, well disguised, pulpit, ballads, insolence, undaunted.
2. Find an example of alliteration.
3. Find the metaphor that Robin uses to describe the older man.

## READING - Answers - no peeking too early!

1. avaricious- having or wanting extreme greed or wealth well disguised- disguised so that no-one would know who it was.
pulpit- a place in a church where a priest usually preaches from ballads- popular in medieval times, poems set to music like a song that tell a story. Usually passed on from one generation to the next.
insolence- rudeness
undaunted- no worried; fearless
2. outraged and outnumbered
3. wrinkled walnut

## WEBSITES

A selection of over 7000 books online
https://readon.myon.co.uk/

